

Course of Study Ability Statements

CONTENT	CONTENT: 14 Ability Statements
Old Testament	CN1: Ability to identify the literary structure, the theological concepts and main storyline of the Old Testament.
Old Testament	CN2: Ability to describe the historical and cultural contexts of the major sections of the Old Testament.
New Testament	CN3: Ability to identify the literary structure, theological concepts and main storyline of the New Testament.
New Testament	CN4: Ability to describe the historical and cultural contexts of the New Testament including an ability to Biblically affirm pastoral leadership of men and women within the Church.
Interpretation of Scripture	CN5: Ability to describe the development of the canon and the historical and theological influences resulting in contemporary translations.
Interpretation of Scripture	CN6: Ability to exegete a passage of Scripture using contextual, literary, and theological analysis.
Theology (General)	CN7: Ability to articulate the Nazarene Articles of Faith.
Theology (General)	CN8: Ability to demonstrate an understanding of theological reflection, including its sources, its historical development, and its Wesleyan contemporary expressions.
Doctrine of Holiness	CN9: Ability to articulate the doctrine of holiness from a Wesleyan perspective.
Church History	CN10: Ability to tell the story of Christian history and the development of creeds and major doctrines.
Church History	CN11: Ability to describe the mission and practice of the Church throughout its history.
The History and Polity of the Church of the Nazarene	CN12: Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene.
The History and Polity of the Church of the Nazarene	CN13: Ability to identify and explain the significance of the major events, and male and female figures in the Church of the Nazarene.
The History and Polity of the Church of the Nazarene	CN14: Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization and ministry of the local, district, and general church.

COMPETENCY	COMPETENCY: 14 Ability Statements
Oral and Written Communication	CP1: Ability to communicate publicly through multiple methods (oral, written, media, etc.) with clarity, and creativity, utilizing gender inclusive language.
Management, Leadership, Finance, and Church Administration	CP2: Ability to oversee ministry using management skills including servant leadership, conflict resolution, administration, and team building.
Management, Leadership, Finance, and Church Administration	CP3: Ability to cultivate, cast, and strategically implement vision.

Management, Leadership, Finance, and Church Administration	CP4: Ability to lead congregations in the biblical stewardship of life resources.
Management, Leadership, Finance, and Church Administration	CP5: Ability to reason logically for discernment, assessment, and problem solving.
Congregational Care and Counseling	CP6: Ability to provide pastoral and spiritual care for individuals and families, discerning when referral to professional counseling is required.
Effective Evangelism and Discipleship	CP7: Ability to lead evangelistically through preaching, modeling and equipping others.
Effective Evangelism and Discipleship	CP8: Ability to lead in discipling and assimilating new converts into the Church.
Christian Education	CP9: Ability to describe and apply knowledge of human development in leading people to Christian maturity.
Christian Education	CP10: Ability to envision and implement Christian education in the local church.
Worship	CP11: Ability to envision, order, and participate in contextualized, theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper).
Ministry Emphasis (Preaching/Chaplain)	CP12 Ability to prepare, and deliver biblically sound sermons using appropriate techniques and skills demonstrating cultural sensitivity.
Ministry Emphasis (Preaching/Chaplain)	CP13: Ability to develop sermons in various forms (evangelistic, pastoral care, doctrinal teaching, lectionary, etc.).
Ministry Emphasis (Preaching/Chaplain)	CP14: Ability to assess the strengths and weaknesses of current homiletical models in light of enduring theological and contextual perspectives.
Ministry Emphasis (Christian Education/ Children/Youth/ Adults)	CP15: Ability to prepare and lead discipleship ministries that are biblically sound, age-appropriate, intergenerational, and culturally sensitive.
Ministry Emphasis (Christian Education/ Children/Youth/ Adults)	CP16: Ability to assess contemporary approaches to ministry in light of enduring theological and contextual perspectives.
Ministry Emphasis (Compassionate Ministry)	CP17: Ability to prepare and lead compassionate ministries that are biblically sound and culturally sensitive.
Ministry Emphasis (Compassionate Ministry)	CP18: Ability to exegete a community utilizing a Wesleyan paradigm for hospitable engagement.
Ministry Emphasis (Music)	CP19: Ability to prepare and lead a music ministry that is biblically sound, utilizing appropriate techniques and skills demonstrating cultural sensitivity.
Ministry Emphasis (Music)	CP20: Ability to assess contemporary approaches to church music in light of enduring theological and contextual perspectives.
Ministry Emphasis (Administration)	CP21: Ability to manage and implement biblically sound church administration utilizing appropriate techniques and skills demonstrating cultural sensitivity.
Ministry Emphasis (Administration)	CP22: Ability to assess and implement contemporary approaches to administration in light of enduring theological and contextual perspectives.

CHARACTER	CHARACTER: 8 Ability Statements
Christian Ethics	CH1: Ability to apply theological and philosophical ethics to nurture faithful living in the Christian community.
Christian Ethics	CH2: Ability to discern and make ethical decisions in the midst of a complex and/or paradoxical context within a Wesleyan framework.
Christian Ethics	CH3: Ability to practice a moral pastoral leadership, informed by philosophical and theological ethics.
Spiritual Formation	CH4: Ability to pursue holy character (Christlikeness) by practicing faith formation and the classic Christian disciplines as means of grace
Spiritual Formation	CH5: Ability to locate, understand, and use resources for individual and corporate spiritual formation.
Person of the Minister	CH6: Ability to articulate his or her call from God to ministry as affirmed by the Church.
Person of the Minister	CH7: Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth.
Person of the Minister	CH8: Ability to practice holistic stewardship (mutual submission in gender relationships, sexual purity, marriage and family, personal finance, professional conduct, practicing Sabbath, etc.).

CONTEXT	CONTEXT: 8 Ability Statements
Anthropology and Cross-Cultural Communication	CX1: Ability to understand, appreciate, and work sensitively with cultures and sub-cultures.
Anthropology and Cross-Cultural Communication	CX2: Ability to identify and apply the principles of cross-cultural communications.
Contemporary Context and Social Environment	CX3: Ability to discern sociological dynamics (including the power dynamics of gender, age and ethnicity) and to apply that information to specific ministry settings.
Contemporary Context and Social Environment	CX4: Ability to analyze and describe congregations and communities.
Historical Context	CX5: Ability to place the ministry context in light of the larger schemes of world and national history.
Historical Context	CX6: Ability to analyze and describe the ministry context in light of its local history.
Missions	CX7: Ability to understand and articulate the biblical, historical, and theological bases for Christian mission.
Missions	CX8: Ability to describe basic missiological principles and to apply them to the development of ministry in the local church.